



Students' awareness of the importance of agriculture in California is woven throughout the K-12 Education and the Environment Initiative (EEI) Curriculum, which brings both environmental and agricultural literacy to California students.

The following units relate to agriculture to varying degrees. Starting in kindergarten, students learn that the source of vegetables is plants, not the grocery store. As early as 5th grade, they are introduced to issues surrounding the difficult decision-making processes related to water availability and water use.



Kindergarten

K.3.c. A Day in My Life

2nd Grade

2.2.a./2.2.b. Cycle of Life2.2.e./2.2.f. Flowering Plants in Our Changing Environment2.4.1. Field to Table2.4.2./2.4.3. The Dollars and Sense of Food Production

3rd Grade

3.5.1./3.5.2./3.5.3. California's Economy: Natural Choices

4th Grade

- 4.2.a. Plants: the Ultimate Energy Resource
- 4.2.c. Life and Death with Decomposers
- 4.2.6. Cultivating California

5th Grade

5.3.d. Our Water: Sources and Uses

6th Grade

6.2.2. Agricultural Advances in Ancient Civilizations

8th Grade

- 8.8.4. Struggles with Water
- 8.12.1. Agricultural and Industrial Development in the United States (1877-1914)

High School Biology

B.5.c. High Tech Harvest: Genetic Engineering and the Environment

High School Earth Science

E.9.c. Liquid Gold: California's Water

U.S. History

11.8.6. Postwar Industries and the Emerging Environmental Movement